

## **KANE AREA SD**

400 West Hemlock Avenue

Gifted Education Plan Assurances (Chapter 16) | 2022 - 2025

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### **CHAPTER 16**

Chapter 16 of the PA Code specifies how Pennsylvania will meet its obligations to suspected and identified gifted students who require gifted education to reach their potential. Gifted students are to be provided with quality gifted education services and programs. Requirements for Gifted Education Plans can be found in the Pennsylvania Code (22 Pa Code §16.32).

In accordance with 22 Pa. Code § 4.13(e) (relating to strategic plans) and 22 Pa. Code § 16.4, each school district shall develop and implement a gifted education plan every 6 years.

- a. The plan shall include the process for identifying children who are gifted and in need of specially designed instruction, as well as the gifted special education programs offered.
- b. The school districts shall make its gifted education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school district's board of directors.
- c. Each school district shall provide, as the Department may require, reports of students, personnel and program elements, including the costs of the elements, which are relevant to the delivery of gifted education. (22 Pa. Code § 16.4)

1. Describe your district's public notice procedures conducted annually to inform the public of the gifted education services AND programs offered (newspaper, student handbooks, school website, etc.).

The Kane Area School District annually informs the public of the gifted education services and programs offered via the "Annual Public Notice" that is available on the school district website. Parents of students receive a letter from the Superintendent on the first day of school with information on all programs and services and can opt in to receiving a formal, printed copy of the Annual Public Notice. Additionally, a notice appears in the local newspaper that provides district contact information should they wish to receive a printed copy of the Annual Public Notice. Finally, all student handbooks outline the gifted education services and programs offered by the Kane Area School District with contact information provided should the family of any student wish to obtain specific information about the Gifted program and services.

2. Describe your district's process for locating students who are thought to be gifted and may need specially designed instruction.

A universal screening is conducted with all student in Grade 2 during the spring of the school year. This screening tool, administered by the school psychologist helps to determine students who may benefit from a full evaluation to determine giftedness and the need for specially designed instruction. Each building uses an MTSS team approach to discussing student academic needs. Monthly meetings allow the opportunity for concerns to flow from the classroom teacher, through the building principal and other staff to the Director of Special Education. If the team feels that a screening and/or evaluation is warranted, the parent is contacted and written permission to proceed with the evaluation process is obtained.

3. Describe your district's procedures for determining ELIGIBILITY (through MULTIPLE CRITERIA) and NEED (based on ACADEMIC STRENGTH) for potentially mentally gifted students (EVALUATION).

The building level teams help to collect and track the data that will contribute to the determination of eligibility for Gifted Education. Curriculum based assessment data, anecdotal records and other formative or summative data is collected and tracked. Teacher input, parent input, formal cognitive and achievement assessments, curriculum based assessments and other anecdotal data are compiled by the school psychologist to determine the academic strength of the student and the need for Gifted Education. The Gifted Written Report is provided to the family of the student as a component of the process and to provide the needed information to determine giftedness.

4. Describe the gifted programs\* that are offered to provide opportunities for acceleration, enrichment, or both. \*The word "programs" refers to the CONTINUUM OF SERVICES, not one particular option.

Gifted programs in the Kane Area School District include opportunities for both enrichment and/or acceleration, based on the individual needs of the student. Once identified as gifted, the GIEP team (including family and teachers) work with identified staff in each building who will serve as the case manager for the gifted student. Goals are based on the area of academic strength and the areas of need that are demonstrated by the student in the general education environment. Collaborative efforts are made to provide enrichment opportunities, extensions of curriculum from the current grade level in the elementary school. Reading groups are ability based, so gifted students can be placed in a reading group that best matches their ability level if that is an area of need. In other academic areas the teaching staff collaborates to differentiate and extend the curriculum or provide enrichment opportunities for gifted students. At the middle school level, student may take an accelerated ELA or Math class should their strength be identified in those areas and again extension or enrichment opportunities are provided in the area of strength through the collaboration of teaching staff in other academic areas. Middle school students also have the opportunity to participate in "clubs" where they can accelerate and be enriched in STEM and ELA activities in the co-curricular and extra-curricular environment. At the high school level there are clubs and activities that allow for acceleration and enrichment in areas of academic interest and strength for gifted students and there are also opportunities to accelerate through courses of study. The case manager at the high school level will advocate for the student to enroll in AP or Dual Enrollment courses in areas of strength to be most beneficial for the student upon high school graduation. The Kane Area School District is committed to providing these opportunities to students through independent study and/or online platforms when in-person instruction is not available due to limited resources.

Chief School Administrator

Date